

The School District of Osceola County

Invoice

Renaissance Charter School at Poinciana

1.52%

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 819.97
Total Funding: \$ 5,636,757.11
Administrative Fee: (85,929.00)

Prior Year Adjustments: 1,017.00

Projected Annual Amount Due to School: \$ 5,551,845.11

Total Payments: 24
Payment Number: 12
Cost Center: 0149

Vendor #: V0000113824

Invoice # : 2020 Payment 12 of 24
Invoice Amount : \$ 228,813.31

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 3,720,741.00						
Discretionary Millage	193,497.00						
Discretionary Local Effort	257,188.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	1,017.00						
Prior Year Audit Adjustment	-						
Subtotal	======>	4,172,443.00	173,851.79	1,933,100.90	172,257.08	1000004	(1,594.71)
Additional Funding		0.00	0.00	0.00	0.00	1007004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		96,811.00	4,033.79	44,752.31	4,004.51	1632104	(29.28)
Supplemental Academic Instruction:		180,635.00	7,526.46	83,613.96	7,463.16	1700004	(63.30)
Digital Classroom Allocation		3,496.00	145.67	1,618.15	144.45	1350204	(1.22)
Safe School		43,457.00	1,810.71	20,115.78	1,795.48	1514504	(15.23)
Instructional Materials (UFTE)		66,838.00	2,784.92	30,938.57	2,761.49	1052?04	(23.42)
Best and Brightest Teacher/Principal Alloca	tion	79,682.99	0.00	0.00	0.00	1361804	(79,682.99)
Discretionary Lottery (WFTE)		2,742.00	114.25	1,270.73	113.17	1640104	(1.08)
Classroom Size Reduction Act:		952,858.00	39,702.42	442,740.93	39,239.77	1510504	(462.64)
Student Transportation:		0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assista	ince Program:	6,844.11	0.00	6,844.11	0.00	1350104	0.00
Reading Allocation:		35,125.00	1,463.54	16,277.41	1,449.81	1800004	(13.73)
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)	20,930.00	872.08	9,688.30	864.75	1513004	(7.34)
Total Funds Compression Allocation (UFTE)	55,595.00	2,316.46	25,734.33	2,296.97	1516004	(19.48)
Administration Fee:		(85,929.00)	(3,580.38)	(39,423.46)	(3,577.35)	1030004	3.03
Projected Annual Amount Due to School		5,631,528.10	231,041.71	2,577,272.02	228,813.31		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

School District:

Osceola

Renaissance Charter School at Poinciana

Revenue Estimate Worksheet for: Based on the 2020 Second Calculation

FEFP State and Local Funding

\$4,279.49 District Cost Differential: 0.9878 Base Student Allocation:

Full-Time Equivalent (FTE) Survey	D20	Program	Weighted FTE	Base Funding
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	286.26	1.120	320.6112	\$ 1,355,313
111 Basic K-3 with ESE Services	20.11	1.120	22.5232	\$ 95,212
102 Basic 4-8	331.48	1.000	331.4800	\$ 1,401,259
112 Basic 4-8 with ESE Services	52.62	1.000	52.6200	\$ 222,439
103 Basic 9-12	0.00	1.005	0.0000	\$ -
113 Basic 9-12 with ESE Services	0.00	1.005	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.637	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.637	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.587	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.587	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000	\$ -
130 ESOL (Grade Level PK-3)	65.61	1.181	77.4854	\$ 327,552
130 ESOL (Grade Level 4-8)	63.89	1.181	75.4541	\$ 318,966
130 ESOL (Grade Level 9-12)	0.00	1.181	0.0000	\$ -
300 Career Education (Grades 9-12)	0.00	1.005	0.0000	\$ -
Totals	819.97		880.1739	\$ 3,720,741

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

0.00

Total

Additional FTE (a)	BSA		DCD		WFTE	se Funding E x BSA x DCD)
Advanced Placement	\$4,279.49	Х	0.9878	Х	0.00	\$ -
International Baccalaureate	\$4,279.49	Х	0.9878	х	0.00	\$ -
Advanced International Certificate	\$4,279.49	Х	0.9878	х	0.00	\$ -
Industry Certified Career Education	\$4,279.49	Х	0.9878	х	0.00	\$ -
Early High School Graduation	\$4,279.49	Х	0.9878	х	0.00	\$ -
Small District ESE Supplement	\$4,279.49	Х	0.9878	х	0.00	\$ -
		P	dditional		0.00	\$ -
			Total	_	880.17	\$ 3,720,741
				Per		
Virtual Education Contribution:	UFTE			UFTE		

Х

0

\$

FOR Constant Allered to		Gudala d	Matrix	Gu	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	15.30	PK-3	251	\$	982	\$ 15,025
Additional Funding from the ESE Guaranteed	4.81	PK-3	252	\$	3,170	\$ 15,248
Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who ——	48.69	4-8	251	\$	1,101	\$ 53,608
do not have a matrix level should be	3.93	4-8	252	\$	3,290	\$ 12,930
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	72.73			Total	ESE Guarantee	\$ 96,811

Divide school's Unwe	eignted FTE (UFTE) total compu	tea in Section 1, cell C2	/ above i	by the district's total UFIE t	o obtain school's
UFTE share.	Charter School UFTE:	819.97	÷	District's Total UFTE:	69,498.02
				= -	1.1798%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's 75,982.30 WFTE share. Charter School WFTE: 880.17 District's Total WFTE: 1.1584%

	al Academic Instruction (UFTE share)		(b)	15,310,682	x	1.1798%	\$	180,635
	y Millage Compression Allocation		/h\	16 400 939	.,	1 17000/	ć	102 407
	ills (UFTE share) rooms Allocation (UFTE share)		(b) (b)(d)	16,400,838 296,281	x x	1.1798% 1.1798%	•	193,497 3,496
-	Allocation (UFTE share)		(b)	3,683,427	X	1.1798%		43,457
	Materials Allocation (UFTE share)		(b) (b)	5,665,194	x	1.1798%	_	66,838
	Enrollment Instructional Materials Allocat	ion	(e)	0	x	1.1798%		-
		.1011	(e) <u> </u>		^	1.1730/6	٠,	
ESE	Applications Allocation:			-1:-:1-:1:		f FCF Annii		
Montal Haak	Charter schools should contact their schools	oi district spons		• .				20,930
	th Assistance Allocation (UFTE share) Compression Allocation (UFTE share)		(b) (b)	1,774,063 4,712,261	x x	1.1798% 1.1798%	_	55,595
	·		` ' -					
-	rollment (WFTE share)		(c) _	0	X	1.1584%	•	
	plement (WFTE share)		(c) _		X	1.1584%		
Reading Allo	cation ghtest Teacher/Principal Allocation		(c) (f)	3,032,193	x	1.1584%	÷	35,125
	y Local Effort (WFTE share)		(1) (c)	6,753,668 22,202,008	x	1.1584%	ċ	257,188
	Funds Available (WFTE share)		(c) (c)	0	x	1.1584%		237,188
	y Lottery (WFTE share)		(c) (c)	236,712	x	1.1584%		2,742
Discretionary	y Lottery (Wir I'L Share)		(6)	230,712	^	1.1304/0	7	
Class Size Re	duction Funds:							
	Weighted FTE (not including Add-On)	C DCD	х	Allocation factors				
PK - 3	420.62	0.9878	x	1,314.06	=	545,976		
4-8	459.5541	0.9878	x	896.32	=	406,882		
9-12	0.0000	0.9878	x	898.49	=	0		
Total *	880.1739			Total	Class Si	ze Reduction Funds	Ś	952,858
10141							7	332,030
	(*Total FTE should equal total in Section	1 1, column (4) (and should no	ot include any addit	tional FT	E from Section 1.)		
Student Tran	sportation			(g)				
	Enter All UFTE Eligible Riders	O).00 _X	406	=	0		
	Enter All ESE UFTE Riders	0						
).00 _x	1.431	=	0		
).00 x	1,431	•	0		
	-).00 x	,	•	0 sportation Funding:		
Federally Co	nnected Student Supplement		(h)	,	•			
Federally Co			^	,	•			<u> </u>
Federally Co			^	,	ent Tran			<u> </u>
Federally Co		Number of S	(h)	Total Stud	ent Tran	sportation Funding:		- Total
	nnected Student Supplement Impact Aid Student Type		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding:	\$	Total
Milli	nnected Student Supplement Impact Aid Student Type tary and Indian Lands		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding: Impact Aide Student Allocation \$0.00	\$	Total
Milit Civil	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands		(h)	Total Stud Exempt Prope	ent Tran	Impact Aide Student Allocation \$0.00	\$ \$ \$	Total -
Milit Civil	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities		(h)	Total Stud Exempt Prope	ent Tran	sportation Funding: Impact Aide Student Allocation \$0.00	\$ \$ \$ \$	-
Milit Civil	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands		(h)	Total Stud Exempt Prope	ent Tran	Impact Aide Student Allocation \$0.00	\$ \$ \$	- Total - - -
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total		(h)	Total Stud Exempt Prope	ent Tran	Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$ \$	
Mili Civil Stud	nnected Student Supplement Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program	Number of S	(h)	Exempt Prope Allocation	ent Tran erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	-
Milli Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of S	(h) Students (i) or regarding	Exempt Prope Allocation	ent Tran erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	
Mili Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of S	(h)	Exempt Prope Allocation	ent Tran erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$	
Milli Civil Stud	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of S	(h) Students (i) or regarding	Exempt Prope Allocation	ent Tran erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 fo.00	\$ \$ \$ \$ \$ unds.	- - - - 6,844
Milli Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools	Number of S	(h) Students (i) or regarding	Exempt Prope Allocation	ent Tran erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ \$ unds.	
Milli Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their school	Number of S	(h) Students (i) or regarding	Exempt Prope Allocation	ent Tran erty \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 fo.00	\$ \$ \$ \$ \$ unds.	- - - - 6,844
Millif Civil Stud Florida Teacl Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee:	Number of S ol district sponso	(h) Students (i) or regarding (j)	Exempt Prope Allocation 21 eligibility and distri	\$0.00 \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Treading allocation f	\$ \$ \$ \$ \$ \$	- - - - 6,844 5,636,757
Milli Civil Stud Florida Teacl Food Service	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee:	Number of S	(h) Students (i) or regarding (j)	Exempt Prope Allocation 21 eligibility and distri	\$0.00 \$0.00 \$0.00 x bution o	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 325.91 f reading allocation f	\$ \$ \$ \$ \$ unds.	- - - - 6,844
Millif Civil Stud Florida Teacl Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee:	Number of S ol district sponso	(h) Students (i) or regarding (j)	Exempt Prope Allocation 21 eligibility and distri	\$0.00 \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Treading allocation f	\$ \$ \$ \$ \$ \$	- - - - 6,844 5,636,757
Millification Civil Studies Florida Teach Florida Teach Food Service Calculating t	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee:	Number of S ol district sponso 250.00 \$ 5,636,7	(h) Students (i) or regarding (j)	Exempt Prope Allocation 21 eligibility and distri	\$0.00 \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Treading allocation f	\$ \$ \$ \$ \$ \$	- - - - 6,844 5,636,757
Militicivil Studies Florida Teach Food Service Calculating t ESE %:	Impact Aid Student Type tary and Indian Lands ians on Federal Lands lents with Disabilities Total hers Classroom Supply Assistance Program Charter schools should contact their schools Allocation he administrative fee:	Number of S ol district sponso 250.00 \$ 5,636,7	(h) Students (i) or regarding (j)	Exempt Prope Allocation 21 eligibility and distri	\$0.00 \$0.00 \$0.00	Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Treading allocation f	\$ \$ \$ \$ \$ unds.	- - - - 6,844 5,636,757

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten